

VERITAS

A SELWYN HOUSE SCHOOL PUBLICATION

SUMMER 1997

"Lighting out for the territory
ahead of the rest."

HUCKLEBERRY FINN





Veritas



• *Veritas* is published twice a year by the Records and Development Office for the Selwyn House community, which includes alumni, students, past and current parents, former and current faculty, staff and the many friends of the school. In the interest of protecting the environment, *Veritas* is published on recycled paper.



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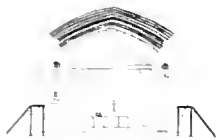
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ALL SCHOOLS' REUNION



Matthew Keiner '92, Fabio Moscatelli '92
Rob Maranda '92, and Richard Brooks '92

22 Schools Join Selwyn in Celebrating Their Alumni

BY MARIA TRAIL



Mrs. Eve Marshall, Headmistress at The Study 1983-1997,
and the incoming headmistress, Mrs. Mary Listro Hebert



Peter Higgins '90

Over 300 people converged on Selwyn's Lucas Gym on Wednesday, April 30, to participate in this year's All Schools' Reunion.

Guests began arriving at 5:30 p.m. for the two hour event and were treated to a hot and cold buffet and cash bar.

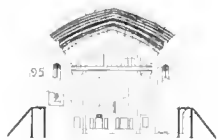
The evening's celebration was the precursor to that weekend's CAISDO (Canadian Association of Independent Schools Development Officers) Conference hosted by Selwyn House in collaboration with LCC.

The unseasonably cool weather was ideal for the large turn out, and alumni and school representatives alike enjoyed catching up with friends and exchanging stories.

Each school set up its own decorative booth and, lining all four of the gym's walls, the banners, photographs, and publications lent the event a festive air which was echoed by the cheerful mood of all participants.

Many thanks to all who helped make the reunion a success: Selwyn chef Normand Brauh and his staff for the food, as delicious as it was varied; Marc Krushelnyski and his men for transforming the gym into a comfortable reception area; the schools for their attendance; and especially the alumni in whose honour the event was held.

Next year's reunion will be held in Winnipeg and Toronto will be the site for the event in 1999.



HEADMASTER'S MESSAGE

The Building Blocks of the Future

BY WM. MITCHELL



The Board of Directors and, more specifically, the Strategic Planning Committee, have been working hard to articulate the School's needs and to determine the financial, engineering and architectural feasibility of an ambitious project that will benefit all who teach and learn at Selwyn House.

The project is designed to provide the facilities vitally needed to support the successful Selwyn House programme for our students. In order to do so, we must renovate and expand our campus to reflect Selwyn's educational goals. We are resolutely committed to maintaining our small class sizes and excellent student/teacher ratios. However, we are rapidly outgrowing our facilities, and the ability of our outstanding faculty to deliver an ambitious programme is being compromised.

Today, quality instruction demands more space to accommodate the expanding use of technology in current and anticipated new instructional methods.

- At present, we lack the physical capacity to accommodate the comprehensive academic, extracurricular, and physical education programmes.
- Even simple space needs cannot be met, such as offices for teachers, conference rooms for independent study, and a student common room.
- Our elementary science lab is inadequate for the high quality programme our students require and our parents expect.
- For the Middle School to reach maximum effectiveness, it requires space dedicated to its purpose.
- A new gymnasium needs to be constructed in order to convert the existing Lucas gymnasium into a modern learning centre with adjacent classrooms.
- We must expand the library into a learning resource facility at the centre of our academic activities, increase individual classroom size to incorporate technology and facilitate group work and modern teaching methodologies, develop the science labs, and provide teacher resource rooms. This will greatly enhance the learning environment and allow us to enter the 21st century equipped to maintain and improve our standards of excellence.
- We are restricted by Westmount City bylaws and cannot enlarge either building. Therefore we must take advantage of all spaces available within the existing buildings and make innovative use of the space below the surface of our playground.



THE SELWYN HOUSE PROJECT - Innovative and Essential

Underground Construction

We will excavate from the west side of the Lucas Building to the south wall of the firestation to construct a new gymnasium with lockerrooms, teamrooms, weightroom, and 3 new science laboratories underground. The playground and parking facilities will be rebuilt on top of the new underground facilities.

Lucas Building Renovation

With the completion of the underground gymnasium, the Lucas gymnasium space will be transformed into new facilities including a modern, well-equipped library with classrooms. We will renovate the rest of the building to include larger classrooms with teacher resource rooms, central administration, and a new dining facility.

Macaulay Building Renovation

To further strengthen our Middle School programme, consideration is being given to renovating the Macaulay Building to allow us to dedicate it to Middle School use. While the Macaulay Building exterior will be untouched, interior improvements will optimize the space and create additional facilities for learning including the possibility of a new drama and music facility.

Endowment

The building of our endowment is a priority so that we can continue to provide the financial aid, scholarships, and technology improvements necessary to maintaining the traditional quality of student life at Selwyn House.

Today, Selwyn House stands at the threshold of a new era of challenge, change and opportunity. As we contemplate the launch of a capital fundraising campaign, we do so with conviction and a confidence that the identified needs and solutions proposed will continue the positive evolution of Selwyn House.

Our aim at Selwyn House is to preserve the academic focus that has always been at the centre of our mission. The design and architecture of this project will help sharpen that focus in powerful ways.



LETTERS

Dancing to the Beat of a Different Drum

Prasun Lala '86 gives the Blues a definitively unique spin.



Prasun, Jason, and Ian

Sometime circa April-May 1996, three acquaintances met with the germinal plan of making the best press release ever—one so good that they would become instant celebrities.

Ian Brimacombe, Jason Breckenridge, and Prasun Lala quickly hit on the unique idea of starting a musical troupe that would appeal to the prevailing tastes of the youth of today: they started a blues band. Although they grooved like molasses, they soon realized that the youths (AKA the kids) were not so interested in this genre.

They did research and came up with influences such as *Gland Branca*, *The Velour Undersound*, *Loafers of March*, *Big Starrs*, and *The Paved-Replacedmints*. (It should be noted that since then, unbeknownst to each other, all three members have continued to listen to old blues records and lie awake at night overwhelmed by guilt.)

They recruited the help of sound engineer Tom MacDonald who detained them over three days in July at the Holy Trinity Church in Iron Hill, Quebec, assuring

them that recording in this church would make for an astounding press release. At first they feared the 11 original songs they'd created were killing the bats that kept falling from the church rafters but soon realized that, in fact, the bats loved the music but were dying from the noxious fumes of a "bat bomb" set off by the church elders the day before their arrival.

It was not long after that Prasun was momentarily possessed by Carlos Montoya while choking on a greasy tofu dog at Lafleur's Restaurant. He chanted "My friends, me on guitar rather than bass will help us with our press release...especially with effects-pedals!" During the ensuing (wo)man-hunt for a new bassist (and fourth member), they recorded two more songs and entered them in a Spring 1997 *Montreal Mirror* competition and won a trip to The Canadian Music Week Festival. Phase I of world media domination was sealed after they hit Tom (the engineer) over the head with a frying pan, and he woke up as Tommy-T, the lean-mean-g-string-plucking bass player for *JR*.

Come the fall, these boys will soon be releasing a five song EP on *Red Room Records*. They remain musical pan-handlers fueled by the desire for a bombastic press release and are presently gigging around their native Montreal area in search of bigger and better press releases. For a live sampling of their unique sound, catch the boys at such notable nightclubs as *Jail House Rock*. For more information about *Jack Rustle*, please contact Jason at (514) 935-4451.

Prasun has completed his master's degree in neurophysiology at McGill and currently works as a research assistant at the Jewish General Hospital. He remains involved with the Teeri Duniya and Montreal Serai theatre companies and plans to stay in Montreal.



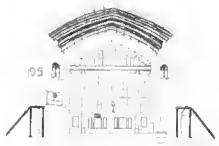
**SHS
Grads
Get Top
Marks**

- Named to the Dean's Honors List at *Dawson College* for the fall 1996 semester (average of at least 85%):

Komal Gandhar Chakravarty '96
Gene Kruger '96
Julian O'Flynn '96
Eric Pedicelli '96

- Named to the Dean's List at *Marianopolis College* for the fall 1996 session (average of at least 85%):

Jeremy Adler '96
Joseph Ayas '96
Christopher Fordyce '96
Karl Herba '95
Jesse Ikeman '95
Kevin Jao '95
Ammar Hamid Khan '95
Mark McCans '96
Adrian Schauer '96
Mark Spielman '96
Jonathan Stern '95



PRIZEGIVING

Seniors Trade in Dr. Seuss for Diplomas

The School closes on a high note with awards, and the graduates are celebrated.

BY MARIA TRATT

On Thursday, June 19, students, faculty, staff, and guests braved the warm temperatures of Selwyn's Lucas Gym for the 89th annual Secondary graduation exercises and academic prizegiving.

Filling the room to capacity, the spill-over was seated in the dining hall where they could watch the ceremony on a television screen.

In full uniform, off-set by a fresh carnation pinned to their lapels, the Grade 11 students filed down the center aisle to take their place of honour at the head of the gym. For some, this moment was eleven years in the making.

Getting the event under way, the Chairman of the Board, Craig Shannon, welcomed the crowd and invited all to join in the School hymn.

Head Prefect and class valedictorian James Brooks delivered a brief but thoughtful address, after which Secondary School Director Rob Wearing, true to form, called each graduate forth with a personal anecdote before granting him his diploma.

Headmaster William Mitchell then brought the audience up to speed on Selwyn's plans for expansion, fleshing out some of the broader remarks that were made by Mr. Shannon, and bade farewell to faculty members leaving the School at the end of the academic year.

The guest speaker, John McCallum '67, Senior Vice-President and Chief Economist for The Royal Bank of Canada, gave an inspired speech that focussed on the continued role that education would play in the lives of the graduates.

The prizegiving portion of the evening came next. Here are some of the highlights.

Nicholas Yanow and Richard Martz, who also walked off with the *D.W. Christie History Prize* and the *Public Speaking Prize*, shared the *McCall Prize for Art*. Richard's partner in debating, Mischa Auerbach-Ziogas, took home a prize for both *Distinction in Chemistry* and *Distinction in Literature*, as well as the *E.C. Moody Debating Prize for Distinction in Debating* and the *Thomas Henry Pentland Molson Prize* for general excellence.

Trevor Ahmedali was another multiple prize winner, awarded with a prize for *Distinction in Physics*, *Distinction in Economics*, *Distinction in French*, the *Moodey Prize for Distinction in Mathematics*, the *University of Toronto National Book Award* for superior academic performance, and the *Governor General's Bronze Medal for Academic Distinction* in the Secondary School.

Toby No was singled out with the *Thomas Chalmers Brainerd Memorial Award* for his enthusiasm and concern for others, and Morgan Lackenbauer received the *Jeffrey Russel Prize* for outstanding all-around ability and character.

A special prize for effort was presented to Brad Massi, and Michael Tsoukas was awarded a prize for *Distinction in Geography*.

In an unprecedented decision, *The Lucas Medal*, most prized of all awards, was issued jointly to Roberto Bellini, who won the new *Embassy of Spain Prize for Distinction in Spanish*, and Michael Durcak, recipient of the *YMCA Community Service Award*.

Chris Eich, to be assisted by Colin and Toby No and Rob Vroom, was announced as the Class of '97 representative for the Old Boys' Association.

Good luck to all who are moving on and special congratulations to the Class of 1997.



Prize winners, including Lucas Medal recipients Roberto Bellini '97 and Michael Durcak '97, 3rd and 2nd from right, front row.



James Brooks '97, Head Prefect and class valedictorian



ALUMNI INDUCTEES



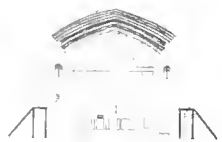
- **Top row from left:** Mischa Auerbach-Ziogas, Richard Stern, Earl Meriales, Carl Dholandas, Trevor Ahmedali, Richard Martz, Matthew McLauchlin, Tomek Nishijima, John Lee, David O'Brien, Alexei Anikine, Rob Lagan, Charles Colby
- **3rd row:** Colin Cummins, Marco Gagliano, Eric Benner, Randy Newman, Sean Coristine, Brendan Paull, Rob Vroom, Kevin Wang, Igor Lauw-Bastien, Chris Eich, Michael Tsoukas, Nick Yanow, Brad Massi
- **2nd row:** Tommy Simon, Ziad Kaedbey, Colin No, Michael Dalghiesh, Morgan Lackenbauer, James Brooks, Roberto Bellini, Toby No, Ian Marquis, Adam Benjamin, Kevin Boyle
- **Front Row:** Annam Lé, François Bergon, Phil Bexton, Thomas Sontag, Mike Durcak, James Kisilew, Ajay Narasimhadavara, Jeff Gantz



Selwyn House "Lifers"



Grads
François Bergon '97, Igor Lauw-Bastien '97, and Jeffrey Gantz.



With over a half-century of service between them, David Cude and Monty Krindle leave SHS with legacies as individual as they are, not to mention pairs of shoes that will be hard to fill!

BY MARIA TRATT



David Cude flanked by coaches Alfie Paoletti and Mike Maurovich on the Rugby Tour.

Grade 11 was a pivotal year in David Cude's teaching career, although he did not know it at the time.

Mr. Cude, who had taught junior sea cadets while in the corps, was asked by the Elementary School

principal (also the Commanding Officer of his sea cadet corps) to supervise the Elementary playground for a week. Mr. Cude took him up on the offer and was encouraged to seek employment in the field of teaching.

As things turned out, he began work with his father who ran the agency for British-American Oil in the Noranda region of northwestern Quebec, where the Cude family, one girl and three boys, had settled after the Second World War.

It was not until after a construction job on a hydro-electric dam and a shift-work position with Northern

Quebec Power Company before it was nationalized, that Mr. Cude, in his own words, got smart and went back to school.

Retiring this year after twenty-six years at Selwyn, Mr. Cude began in 1963 studying for a career that has spanned three decades.

After he received his teacher's Class 2 certificate from MacDonald College, graduating with two diplomas, the second enabling him to coach, Mr. Cude sailed straight into his first position as Elementary Phys. Ed. teacher in Grades 3-6 in Chateauguay. He stayed on for four years before leaving for Bishop's University to get his B.A. with a major in history and upgrade his teaching certificate.

In the fall of 1971, Mr. Cude stepped through the doors of Selwyn, never to seek employment elsewhere.

During his career at SHS, he has taught everything from history to geography, math, ecology, consumer economics, MRI, and science, in the Elementary and Middle Schools. He has coached soccer, softball, track, rugby, and hockey, his interest in which was perhaps inherited from a father who was an NHL goalie for both the Montreal Canadiens and the Detroit Red Wings.

That teaching has become his greatest passion is made evident in his future projects which include getting involved in a literacy programme for adults, acquiring a certificate in technical writing, learning to play an instrument, and volunteer work.



SCHOOL NEWS

"I also hope to travel, perhaps even return to Cardiff where my dad's family was from, and coach hockey in Wales," he said.

There is much that Mr. Cude will miss about Selwyn but the students and their parents, faculty, and coaches ranked first. Not far behind, however, was listed the School's atmosphere, one that Mr. Cude credits with having enabled him to do the things that he wanted, permitting him the freedom to teach and coach in a manner that was satisfying for him and beneficial to his students.

"I'm proud to have been a part of an institution that has grown from being small and insular with an emphasis that was strictly academic to its current high-profile status with continued academic excellence and an athletic programme that is the envy of many," he said.

Stimulating growth is at the core of Mr. Cude's love for the profession, and he is quick to state that he hopes to see the School continue to evolve, providing teachers and students alike with an enriched and unique environment.

Other wishes?

"Monty suggested that we work out together," he smiled. "So I told him, 'Why stop there?' Let's have breakfast together at least once a week. We've got to keep the sunshine boys together!"



Monty Krindle with long-time friend and colleague Bruce Glasspoole

Born in Winnipeg, Manitoba during WWII, Monty Krindle moved to Montreal as a toddler where he was raised by his mother and grandmother. Growing up on the lower east side of Outremont, Mr. Krindle attended Strathcona Academy before it closed and then Outremont High School at a time when almost 70 per cent of the city's top students graduated from there.

Accepted into the Canadian Army's regular officer training plan when in Grade 11, Mr. Krindle conducted his post-secondary education at McGill where he did a BSc with a major in Biology.

Continuing in the military after university, Mr. Krindle took on the task of course officer, which entailed teaching

basic communications skills to adults, a pivotal experience for the young officer who went on to teach for 32 years, 25 of which were spent at SHS.

Prior to relocating to Montreal in 1972, Mr. Krindle traveled north with his wife to the mining town of Schefferville in Quebec's sub-arctic to teach in a combined elementary and secondary school where he eventually became its vice-principal.

Seven years and three children later, Mr. Krindle answered an ad that was tailor-made to his educational and teaching background. In town shortly thereafter for an educational conference, he was contacted by the then Headmaster of Selwyn, Alexis Troubetzkoy, and was offered the position of Elementary science and high school biology teacher.

Over the course of a quarter century, Mr. Krindle has taught science from Grade 4-9, math to Grade 8 students, and biology at the Grade 10-11 level. In addition, he was the Grade 4 form master for several years, as well as the Grade 9 form master for long enough to forget when he started. He has taught the arts option of photography and, with Mr. Bruce Glasspoole, has been the driving force behind preserving memories as the yearbook's senior staffer for the last 15 years. Mr. Krindle also coached weight-training after he began a programme for himself that continues to this day.

His future plans will almost definitely take him outside the province to either central Ontario or British Columbia. Mr. Krindle hopes to put recent technological advancements to good use by creating an interactive version of an entry-level science programme which he began designing five years ago. Complete with self-help tutorials, the programme is aimed at students who might otherwise find themselves excluded from science.

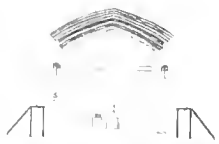
Leaving September 30, Mr. Krindle will miss most what has kept him at SHS for so long: "the camaraderie of my colleagues and the energy, vitality, and enthusiasm of the students."

Much like Mr. Cude, Mr. Krindle credits the School's display of trust in its teachers by allowing them the freedom to develop and implement a course as they saw fit.

"I have always been able to focus on being a teacher first and foremost, and have basically always been able to get a planned class started within two minutes of the students' arrival," he said.

Mr. Krindle's military style of rule, balanced with a healthy dose of fairness and a long tradition of academic excellence that began with his own secondary education make him as unique a character as Mr. Cude, whose quick wit and commitment to growth are by now legendary.

Thank you, David Cude and Monty Krindle, for the many years of enthusiasm and guidance. We will miss you and wish you the best of luck.



In town for the week-end, Denis Stevens '82 talks politics and travel, taking a journey back in time to Selwyn, where it all began.

BY MARIA TRATTI

Denis Stevens '82 is finding himself in Montreal on the week-ends more and more. Working in Ottawa, he takes the two-hour drive along the 417 Friday afternoons to be with family and friends. Both the change of scene and pace provide him with new perspectives, a valuable commodity for someone who spends his weeks negotiating foreign policy.

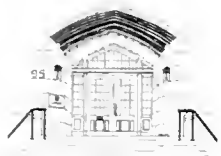
For Denis, alternating between the two cities is indicative of the effort that he exercises in all his professional duties: he is rapidly becoming a master at striking a balance.

At 32, he cuts a young figure for a man in his position.

After an impressive stint at Harvard and a joint Law-MBA at McGill, Denis, or Dan as his SHS cohorts used to call him, literally fell into the job as Minister Lloyd Axworthy's right-hand man.

One of eight in Axworthy's office, Denis is also one of three aides who deal with policy issues, in his case, those related to Europe and Asia, as well as with international law issues, an area for which his educational training prepared him well. Put simply, Denis' position, one that he took on shortly after the October 1993 Federal election, requires of him the skills most often associated with a translator or mediator.

"Good policy-making should include more than just the input of the bureaucrats. I help ensure that a diversity



ALUMNI FEATURE

of views are taken into account in developing policy for the Minister," he said.

Denis' job requires that he help to overcome language barriers, bridge the gap between cultures and generally make information accessible to Mr. Axworthy and his constituents. His is an ever-changing and often delicate position as is illustrated by Canada's foreign policy vis à vis Hong Kong.

"Beyond the economic linkages, we have established with Hong Kong huge people-to-people contacts. There is, therefore, enormous concern about the transfer of Hong Kong back to China. Our objective is to encourage as smooth and stable a transition as possible," he said.

Despite the obstacles, Denis has many reasons to love his work.

"A good day or week is one in which we finalize a given policy and have it largely resemble what we hoped for. Even with a majority government, it's a huge battle to get things through the system. The process is rarely neat and simple."

"But the up side of that is that the job is never predictable, never routine or boring," he continued. "It's constantly challenging."

And Denis was quick to point out that the trial-and-error method applied to local law-making spills over into the creation of foreign policy.

Denis explained that every case is unique; the rules and practices governing, for example, commercial objectives are made more complex when they become linked with the issues

concerning the protection of human rights.

Communicating the message effectively is a real challenge.

His travel itinerary would be envied by many but, ironically, these perks, inherent to his line of work, are the only downside for Denis.

"I can't stand flying; I never could, which means that I try to calm myself so that I can be ready to hop off the plane and dash to my first appointment almost as soon as the wheels touch down," he said.

"And Hong Kong's airport is the worst in the world," Denis added, visibly anxious. "It's this tiny nothing of a landing strip between towering apartment buildings, and, as you're coming in for a landing, the plane swaying, you're certain the plane is going to take Mr. Woo's laundry, complete with line, along with it!"

Despite the ease with which Denis has adapted to his position and the pleasure he takes in it, it was not his first choice.

"My father is a surgeon and had wanted me to follow in his footsteps, a dream that I entertained while at Selwyn. I chose Political Science when I was accepted to Harvard, not through any premonition but as a logical stepping-stone to Law," he said.

And it was while studying Law that Denis was first introduced to his current employer.

"I was doing research for one of Pierre Trudeau's projects to which Lloyd was a major contributor," said Denis.

Denis began at Selwyn in 1972 in Grade 1.

"Dr. Speirs interviewed my father, of Greek descent, insisting that the conversation be conducted entirely in Greek!" said Denis.

Denis stayed straight through until graduation.

"That's truly the best aspect of my early education. The friends that I made over that eleven-year period form a small core of people with whom I am still in touch and who, after twenty-five years, know me better than I know myself," he said.

The Selwyn House experience helped prepare Denis in other ways as well.

"In politics you bump into large egos all the time, and SHS steeled me for this," he laughed. "At the time, my friends and I had the largest ones on the planet. Seriously though, Selwyn contributed in large part to the development of my social ease and self-confidence, as well

as providing me with insight on how to deal with different age groups and backgrounds."

"But it's the friendships that have really stuck with me, and it wasn't until I left the school and discovered that this was not a common phenomenon that I realized how very rare they are."

When asked what his favourite memory was, Denis was at a loss for words, a state in which he readily admitted he rarely finds himself.

He answered, quite pleased, that there were too many. However, describing his claim to fame came without hesitation.

"I was a good student, an indifferent athlete and had a reputation for a smart mouth," he said. "When I got away with it, I was admired and resented in equal parts by my peers."

With this final disclosure, it seems likely that striking a balance started early on for Denis Stevens.

"...the friends that I made over that 11 year period form a small core of people with whom I am still in touch and who, after 25 years, know me better than I know myself."



Le fait français à l'école élémentaire; d'hier à aujourd'hui...puis à demain

BY CAROL MANNING

*Selwyn pioneers a French programme to be implemented in September '97
that illustrates its dedication to continuity and forward thinking.*

The fact that an article published in *Veritas* would bear a title in French is perhaps an outward indication of how things have changed at Selwyn House over the past fifteen years, but the purpose of this article is to try to give life to the more subtle, experienced rather than visible changes in "le fait français" in the Elementary School at Selwyn House. Having lived through this period of change, I will rely as much on my experience as my knowledge (and for those of constructivist philosophical bent, I acknowledge the interactive nature of the two) to narrate the tale as I best I can.

When I arrived at Selwyn House fifteen years ago, the teaching of French was very much that of a second language. It was a language of the classroom, and it was not much in evidence anywhere else, and although Grade 6 was a French immersion year, it was difficult to make that work outside the eight walls of the two Grade 6 classrooms. The same was true for those courses given in French in the Secondary School, *écologie* in Grade 7 and *histoire* in Grade 10, and a variety of other offerings in the arts.

I seldom heard French in the corridors, and only rarely in the staff room, except in the French Department. Public performances, events and publications were also singularly English. In effect, I might have been in an English independent school in any part of the country. All to the good, some might say, but my personal bias should be clear from the start: we are in Quebec, and the French language and all that it brings with it is a factor in our lives. Our students should be prepared to engage in this reality.

Those reading this piece, parents, alumni, and friends of the school, may recognize the picture I have painted of fifteen years ago, or they may recall an earlier era in which French was even paler by comparison. Or there are those who will remember the transition years between then and now. To document the number of programme changes and events which have led to the current state of affairs would be an onerous and lengthy task, so I will content myself with an attempt to evoke a portrait of the present and the vision for the future in the Elementary School.

A student entering his first year at Selwyn House now begins in La Maternelle, a full-day French immersion

kindergarten. In this year's kindergarten, he would find himself in a cohort of thirty students, (two classes), twenty percent of whom have French as a mother tongue. From there he would proceed to Grades 1 and 2, where the language of instruction would be primarily English, with science and art being taught in French. In Grades 3 and 4 he would have French and science in French. In Grade 3, French language instruction is streamed into *langue seconde* and *langue maternelle*.

Grades 5 and 6 are French immersion years, and the "Francozone," the area in which the Grade 5 and 6 classrooms are situated, has its own set of rules regarding the use of French in that area. Each student has a "permis de

*"Although we are proud of
the significant improvements
in the programme over the
past fifteen years, we
recognize that there is yet
much room in which to
build and to grow."*

conduite" and "francodollars" which, among other things, hold him accountable for his use of French in the Francozone. French instruction continues to be divided into *langue seconde* and *langue maternelle*. All activities, field trips, and even hockey are in French. In fact, at the annual tournament hosted by Upper Canada College, the Grade 5-6 team has been dubbed "the French team."

This is a description of the programme as it is today, but what does it mean? Structures can be put in place and change



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can be mandated, but that does not mean that the desired result has been achieved. What does it look, sound, and feel like in the classrooms, corridors, and other venues?

When I walk into kindergarten, I am addressed as Mme Manning, and although the level of proficiency varies from child to child, by the spring of the year, they are all speaking French. Story time in the library may be in English or in French for all the primary classes, and the children look forward to both. The library itself has many resources in French: books, audio-visual, and software. Passing through corridors, one hears instruction in either French or English and student participation mirrors the language of instruction. When M. Simard, the Elementary School science specialist, held an assembly to introduce this year's Elementary Science Fair for Grades 3-6, it was conducted entirely in French - as was the Science Fair. And our top students who went on to the Regional Science Fair had no difficulty in presenting themselves in French in a public forum, bringing home an impressive array of prizes.

Whether in the classroom, on the playing field, or in the dining room, students converse in French with their French teachers. When on field trips or at other schools or at Selwyn House, the students use the language of the institution or the event, often displaying astute judgement as to which language would be most appropriate.

General staff meetings are conducted in English, but staff members participate in the language of their choice. The same is true in the staff rooms, and there is currently a great interest amongst members of the English and French Departments to enable the students to maximize their knowledge of both English and French by studying the overlapping areas, especially grammar and composition.

Although we are proud of the significant improvements in the programme over the past fifteen years, we recognize that there is yet much room in which to build and grow to improve French language instruction and the programme as a whole. And thus we are very pleased to announce the changes which will take effect next year in the Elementary School.

The most important change will be the lengthening of the school day. At present, in order to fulfill the demands of the programme, Grades 5 and 6 operate on an alternating long day (3:45 P.M.) and short day (3:00 P.M.) schedule. This is difficult for parents, staff, and students; therefore, we have decided to cut the extra period on the long days in half and to spread it out over the six-day cycle, enabling a 3:25 P.M. dismissal every day.

In order to address a growing need for more French in the Grade 1 to 4 years, we have decided to elongate the day, enabling the entire school to dismiss at 3:25 P.M. This will add three periods per cycle, all of which will be allocated to the French programme in Grades 1-4, adding two periods to French language instruction and adding an additional period to music which will now be taught in French. The additional periods will strengthen the reading and writing programme at Grades 1 and 2. Another change will be the streaming of French in Grade 3, allowing the introduction of a langue

maternelle course at this level. For kindergarten, the plan is to allocate the three new periods as follows: one for French, one for music (also in French), and one for English.

By lengthening the school day, we are able to increase the amount of French instruction without jeopardizing the English programme. The percentages per grade appear in the table below:

| | <u>English Instruction</u> | <u>French Instruction</u> |
|--------------|---|--|
| Kindergarten | English Language Arts Phys. Ed. (bilingual) (28%) | French Lang. Arts Mathematics History Science Art Computer (72%) |
| Grades 1-2 | English Language Arts Mathematics Social Studies Computer Physical Education (64%) | French Lang. Arts Science Music Art (36%) |
| Grades 3-4 | English Language Arts Mathematics Social Studies Computer Physical Education MRI* (67%) | French Lang. Arts Science Music (33%) |
| Grades 5-6 | English Language Arts Physical Education Art Music (40%) | French Lang. Arts Mathematics Social Studies Science MRI* Computer Skills (60%) |

The school has put and will continue to put a significant number of resources into the French programme because we feel it is important to prepare our students for the world around them. We are very excited about the planned changes for next year, and are confident that this will provide a better programme for all the elementary students. We are looking forward to the coming year and all that we hope to achieve through these modifications to the programme.

**Moral and Religious Education*



Public Speaking and I go back a long way. I have participated since high school when I was a speaker in the first co-ed Rotary Club Public Speaking Competition finals (yes, there was a time when girls could not compete). I froze in the middle of that speech (a tribute to the then - Camelot of President Kennedy) for what seemed to me to be an eternity, but I was bitten by the bug.

When I started teaching in the QAIS, in the 70's, Ann Reid (then Department Head of English at Sacred Heart) and I formulated the rules and judging criteria for the QAIS Public Speaking competition which has since become an annual event.

While coaching at my former school, I would often encounter Selwyn House teams and admire their competitive skills and accomplishments, especially in what was then (and is again) their strength, debating. So when I came to the school, I knew that this was a place with a tradition of excellence in the oratory arts, where Public Speaking could flourish.

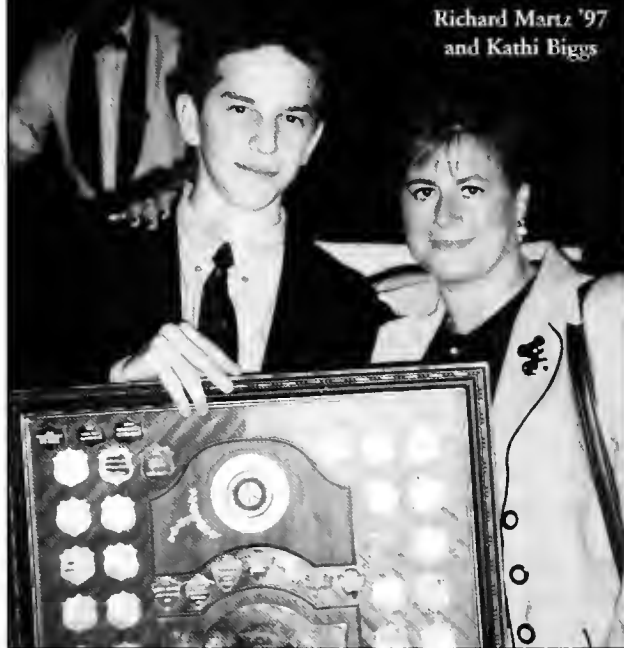
While at many schools debating and Public Speaking are taught together, to me, there are basic differences. Debating is essentially an intellectual exercise whose chief tool is logic. One does not, should not, in fact, identify too strongly with a resolution as a debater may be asked to argue both sides of any issue with equal vehemence. Public Speaking, however, requires not only smooth, proficient delivery and an original, clever turn of phrase but, above all else, a sincere passion about one's subject in order to move one's audience, whether to tears or to laughter. Such power to move others is evidenced regularly in Public Speaking classes at Selwyn through the study and practice of a variety of genres (impromptu, extemporaneous, persuasive, and after-dinner speaking as well as in competitive reading and radio newscast) which are superb confidence builders.

With this confidence has come a string of successes. This year, for example, we participated in eight annual tournaments: the three levels (junior, intermediate, and senior) of QAIS, The Rotary Club and the Alliance Quebec competitions, the QSDA runoffs for the Nationals in Winnipeg, the Commonwealth Reading Competition, and the prestigious International Independent Schools' Public Speaking

A Banner Year for Selwyn

BY KATHI BIGGS, PUBLIC SPEAKING COACH

Richard Martz '97
and Kathi Biggs



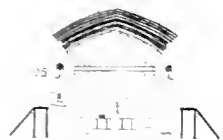
*Orators do honour to the Selwyn
public speaking tradition.*

League Competition in which a team of three students must compete in three events each. Over the past six years, we have travelled far and wide to participate in the latter: to Trinity College in Port Hope, Ontario; Balmoral Hall School in Winnipeg; King's Edgehill School in Windsor, Nova Scotia; Glenlyon-Norfolk School in Victoria, BC.; Roxbury Latin School near Boston; and this year, to Branksome Hall School in Toronto.

The students' results have been impressive on many levels. In 1992, Philippe Phaneuf '92 went to the finals of the Rotary competition, winning a second-place scholarship prize. There have been top-three finishes at all levels of the QAIS competitions. Two Quebec students per year are chosen to go to the Nationals in Winnipeg, and in four of the last six years, some of these have been Selwyn students (Patrick Brown '93, Gandhar Chakravarty '96, Morgan Lackman '96, and Mischa Auerbach-Ziogas '97). We have had great success as well at the Internationals (approximately 100-150 students representing schools from across Canada, the US, England, Cyprus, Argentina, and Bermuda). In 1991, Jeff Scott (now

coaching Public Speaking at St. George's School) was second in the impromptu event. In 1994, the team of Gandhar, Morgan and Antony Blaikie '95 placed third, the highest place ever achieved by a Quebec team. Gandhar also went on to the World Competition in Cyprus in March, 1995. This year, Mischa placed second in the extemporaneous event while Richard Martz '97 placed fourth in persuasive speaking. Richard went on to compete in four rounds with four different speeches at the Rotary competition. Winning in the finals on May 13, 1997, Richard was named top speaker for the Province of Quebec, a first for any Independent School. On the Elementary level, Stephane Levy '01 also came first in his league, competing for Selwyn against seventeen other schools in the QAIS Junior Public Speaking Competition Finals, hosted this year by the Trafalgar School for Girls.

Although practice and speech writing take long hours of hard work, Public Speaking is truly a worthwhile endeavour. I have seen remarkable transformations in the aplomb and presence of young men who will leave Selwyn able to express themselves in any forum with confidence, fluidity, and passion and grace under pressure.



All Projects, Large & Small

BY MARIA TRATT

As a fairly new arrival at Selwyn House, what struck me most about the School's activities was how many of them there were. Although familiar with its reputation for enriched education and its extensive athletic programme, I was not, however, prepared for the myriad of extra-curricular events that livened Selwyn's halls from the first morning bell well into the afternoon and, more often than not, on weekends as well.

I soon realized that chronicling school life at SHS would prove to be a rich and diverse, if hectic, experience. Creative time management rapidly became my mantra as I raced between bake sales at first recess to early evening phonathons and Saturday morning car washes.

My introduction to "Selwyn life" was a baptism by fire of sorts during which I was introduced to an ongoing practice of giving and doing that molds the lives of those initiating the events as much as it touches those for whom they are initiated.

Students learn by example, following faculty, staff, parents, and fellow students. Later, through action, they reap the benefit of these practices: namely the experience itself.

Over the course of the last eighteen months, I have become a student again, learning through observation and practice what differentiates volunteerism at Selwyn from anywhere else. My curiosity was peaked. That, combined

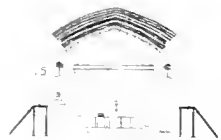
with the infectious nature and high-spiritedness of the School's many volunteer-run activities, led me to investigate further.

What I discovered was a pattern of philanthropy that is as much a part of the Selwyn House tradition as its high academic standards and impromptu hockey games on wintry days after a hot lunch.

My search began in an obvious place: at the beginning of the school year.

Early one September morning, I was greeted in the front hall by a chorus of female voices. Rounding the corner, I saw a small group of women, some mothers, congregated in the dining hall and engaged in what appeared to be a very lively discussion. What I had witnessed was the first of a long series of meetings by the Garage Sale committee: twelve current parents under the direction of Mrs. Valerie Brooks.

With the support of students, faculty, and staff, their efforts culminated in the two-day event late the following month. Now well into its second decade, the Sale involves the preparation of 400 lasagnas, 300 quiches, a raffle with over 100 prizes (implemented in 1989), a mini silent auction (new this year), an arts and craft sale held in the dining hall in conjunction with a high tea enjoyed by adults and children alike. Over 140 volunteers coordinate



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these efforts. It is a huge endeavour whose size is matched only by its profits: \$19,245.58 in 1995 and \$20,607.21 this past September. \$7,000 went to three different charitable organizations: The Montreal Children's Hospital, Westmount Park School, and St. Columba House.

Like many of the events that have followed in its wake, the Garage Sale was initiated with a specific goal in mind. Since the move from Redpath, a store of Selwyn paraphernalia had collected in the School's attic. Ingenuity and a need for space culminated in the first sale 14 years ago. Lucrative beyond anyone's expectations, it was reinstated as an annual event and in 1986 contributed in large part to Selwyn's first European Rugby Tour. It now helps fund such school activities as the participation in debating and public speaking tournaments across North America, to name but two.

Researching the Garage Sale's origin led me to Mrs. Janice Higgins, whose imagination and inspiration are credited for initiating the event. Further investigation unearthed Mrs. Higgins' connection to the very roots of volunteerism at Selwyn, its library, where she continues to volunteer weekly.

It was Selwyn's first librarian who helped give volunteerism its definition at the School.

As the School grew and had greater needs, volunteering made the leap to a much larger scale when, in the summer of 1971, Mrs. Virginia Ferguson was hired



Mrs. Maria Zammit, long-time supporter of Selwyn events from Garage Sales to the recently introduced mother-supervised lunches for K - Gr. 4 students, lends a hand building some tasty gingerbread houses.

to catalogue 4,000 books and create Selwyn's first modern library. In her own words, she would have fainted dead away at the task were it not for the crew of volunteer mothers already assembled by Mrs. Helen Goodall. Add to the list Mrs. Ken Ratcliff and Mrs. Elizabeth Hale, and you have, with the support of the then new headmaster, Alexis Troubetskoy, the driving force behind what has grown into today's impressive collection of books, periodicals, CD ROMs and other literary and research material. Mrs. Goodall (later replaced by Mrs. Higgins)

stayed on after her twin boys graduated from SHS to become the library's first assistant, helping also to organize all other volunteers and to join Mrs. Ferguson's negotiations for a budget.



Mike Durcak '97 (Prefect) and Toby No '97 help deliver Christmas Baskets.

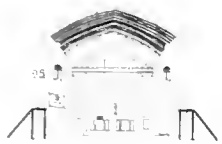
Students were quick to follow in the footsteps of the parent volunteers and within the year had formed the first crew of student librarians, including Blair Baldwin '72, Geoffrey Hale '72, Larry Karass '72, and Richard Box '72.

Prior to those months of cataloguing, filing, typing, and decorating, the SHS library was little more than a collection of second-hand books brought over from the building on Redpath. But 1971 did not simply mark the beginning of an extensive resource center but the creation of a core of dedicated volunteers that branched out to initiate other annual projects in the name of raising support and funds for the School and later for other causes as well.

Recent innovations fueled by the power of volunteers include The Argyle Shop. Fall of 1993 marked the birth of a revolutionary concept at Selwyn. For the first time in its long history, the School was to acquire its own clothing and accessory store. Its goal was to supply parents with top quality products and service and to create an additional source of revenue that would directly benefit the students.

In its first full year of operation, after a grueling 12 months of research, training and its first August uniform sale, The Argyle Shop, managed by a seven-member committee (one faculty member and six mothers, spearheaded by Mrs. Marilyn Elkin) had raised \$142,985 in sales. In an effort to meet its mandate of supporting the School, it identified three priority areas that would receive the bulk of its profits: the Library, the Athletics Department, and technology.

To date, sales have funded the acquisition of computers for the Library and classrooms and will finance entirely the imminent purchase of a much needed school bus.



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An offshoot of uniform sales, the Turnover Sale, has consistently contributed to Selwyn's strong box since its inception over a decade ago. Held annually, it caters to the inevitable students' growth spurts, especially the younger ones. Under the expert direction of Lise Anderson, the sale collects, tags and resells uniform articles to the tune of \$5,000 in profits last year.

As time sped by, signposted by a steady stream of scheduled and impromptu events, I became aware of the external element to Selwyn's volunteer and fundraising efforts whose benefits at once mirror and compliment those of its internal component.

For the past nine years, Selwyn has diligently supported The Kidney Foundation of Canada through a seemingly endless series of events that range from pizza sales to phonathons. Under the watchful eye and able direction of Selwyn teacher, Mme Nancy Allard-Coutu, and the dedication of many a student to pass through the Senior School, Selwyn has distinguished itself three years running as the leading school in Canada through its peanut drives, raising a record \$1,911.00 this year alone. Donations from the School have helped to subsidize a summer camp, offer massotherapy treatments and organize social activities, such as the annual Kidney Foundation Christmas party for children and their families. Other services financed in part by Selwyn's contributions include research, the promotion of public awareness and organ donation.

However, it is the School's participation in the Terry Fox Run that perhaps best illustrates its ability to mobilize all facets of its extended community for the benefit of a single cause. In seven years, faculty, staff, students, parents and school administration have coordinated their efforts to raise an astonishing \$115,198.06 for the foundation.

It is in the footsteps of these established events that endeavours follow, like last year's Belize Project, an Elementary school venture that helped to subsidize Belize's literacy programme, and this past fall's three-day renovation of The Open Door, a tiny soup kitchen and shelter for the homeless in Westmount, attended by a number of Grade 10 and 11 Selwyn and ECS students with the help of some of our own faculty and staff.

In documenting the School's external philanthropic practices, I could not help but come across its Annual Giving campaign. Adopting the School's philosophy that the motivation behind volunteering be the experience that one derives from it, I was not surprised when informed that, in the past two years, the Classes of '96 and '97 signed five-year pledges upon graduation.

Much like the aforementioned activities and volunteer efforts that they generate, the Annual Giving campaign has steadily grown since its introduction in 1987. In its first year, the campaign raised just over \$65,000. As of June 20, 1997, the 1996 campaign had raised \$146,000, bringing the total over the last nine years to just shy of one million dollars.

Annual Giving seeks to improve and enrich the Selwyn community by making available the resources that provide scholarships and financial aid, facilitating the acquisition of technology, and enabling professional development.

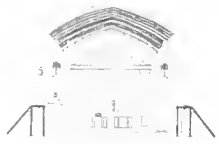
In 1994, Selwyn allocated over \$150,000 towards its financial aid and scholarship programmes, the demand for



Mr. Will Mitchell and Mr. Steve Mitchell
present the Terry Fox representative
with a cheque for \$20,607.21.

which increased to \$180,000.00 in 1996 and to over \$200,000 in 1997.

This September marks the beginning of my second complete school year at Selwyn House, and I am better prepared for the multitude of extra-curricular events that are to come. Nonetheless, as I plan my publication schedule I remain in awe of just how much is accomplished by so few. Not only a testament to superior organizational skill, the activities and efforts of the Selwyn community demonstrate a tradition of volunteerism and fundraising that has altered the definition of the two for me. I look forward to chronicling these events, to participating in bake sales and Senior play dress rehearsals, and expect to be surprised by any number of new endeavours that continue to shape Selwyn's philanthropic experience.



There is no smoked meat, no delicious bagels, and it is just a little too hot to enjoy a café au lait. These are just a few of the Montreal specialties I had to learn to live without while embarking upon a two year stint living and teaching in Panama, a country of fewer than 3 million people straddling South and Central America.

The need to adjust to these new surroundings came quickly. My first night in Panama City I can vividly remember walking into the grocery store and being surprised to see a guard armed with a rifle standing inside the store. If it had been a bank, I could understand, but a grocery store? As it turns out, virtually every business that sells something valuable has security of this nature. Even The International School of Panama, where Julia (my fiancée) and I work, has armed security throughout the day, as does our own apartment building.

The noise of the city is another story, too. In Montreal, I once lived on St. Urbain Street, which I thought to be very noisy. In Panama City, there are no noise pollution controls, and the automobiles use their horns like it is an addiction; however, the city buses are the worst culprits. Driven like tanks, these refurbished school buses from North America are a sight and sound to behold, especially at night when they are lit up like a little piece of Las Vegas with neon lights showing off their psychedelic paint jobs. They are outrageous and infuriating, but they also provide the city with a splash of colour. I am sure that when I leave Panama and I put my ear to a miniature bus, I will be able to hear its distant roar.

Teaching at an international school has been a very enlightening experience. The students are different and have different needs from the typical Selwyn boy. Many are on their third or fourth country upon arriving at our school, and the constant moving can be difficult for a young person. Friends and surroundings are constantly changing for them, and it seems as though the school lacks a centre of gravity because of it.

There is an eclectic mix: my Grade 9 history class features students from Brazil, Colombia, Venezuela, Korea, India, Honduras, and, of course, the United States and

A Positively Panamanian Experience



Former Selwyn teacher travels south and encounters warm weather with a welcome to match.

BY JAMES STEWART

Panama when the Americans pull out?" Even though 80% of the canal is currently run by Panamanians, the Americans here have an incredible amount of pride in how they built it and have administered it. For many, the canal has been a way of life, and they are reluctant to see it given up and have little faith in the Panamanians for the future.

Militarily, by year's end, Panama will be the base for only 4,000 U.S. servicemen, and they are scheduled to leave by the above date, too. Whether or not some other agreement will be reached to keep Americans here (such as in a counter-narcotics centre) is another burning question. Negotiations are ongoing.

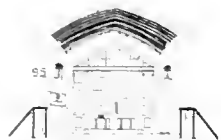
In the meantime, Julia and I will be returning for our second year in August, but not before a trip to Schwartz's, Maison du Bagel, and the altar.

Panama. Each is proud of his homeland and most now know who the prime minister of Canada is.

Our school follows closely the calendar of a Canadian school. We begin in mid-August and finish in June. The only real difference is that the school takes an extra two weeks of holidays in January. The Panamanian public schools, however, follow quite a different schedule. Their school year begins in March and ends in December, with January and February being holidays. This system harmonizes with the Panamanian summer, or dry season, which runs from December to May and features the best holiday weather; i.e., no rain.

Interestingly, all students in Panama are required to wear school uniforms (keeping shirts tucked in is an international problem), and each Monday every school in the country assembles to recite the pledge of allegiance and sing the national anthem.

When one thinks of Panama, inevitably thoughts turn to the canal, a piece of engineering and history that still fascinates 83 years after it opened. Politically, it and the concomitant American military presence provide a lot of grist for the mill, as the canal is slated to be fully returned to Panama at noon on December 31, 1999 (Panama Canal Treaty, 1977). The great question is, "What will happen to



SHS Travelers Discover World Treasures

The old road to the
harbour at Ephesus.



Selwyn Grade 7 & 8 students spend 2 weeks in Greece and France.

BY CAROL MANNING, ELEMENTARY & MIDDLE SCHOOL DIRECTOR

Overnight trans-Atlantic flights are never much fun, and as our bus took us from the airport into Athens, I was seriously considering the sanity of my decision of over a year ago to embark on this interdisciplinary journey to Greece and France during the March Break. And then I saw it. No matter that I had seen thousands of pictures of it. No matter that I had referred to it hundreds of times in the teaching of English and history, and no matter that I knew well its evolution through the centuries. This was it: the Acropolis! It rose above the morning mist, catching the shallow rays of sunshine, and all the wonder of its existence in the middle of this modern city caught my imagination and swelled my enthusiasm. "Look, boys, look," was my involuntary exclamation. When their excitement matched my own, I knew that this would be a trip for all of us to remember.

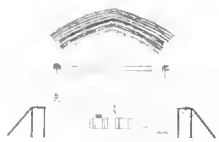
And so it was that seventeen Selwyn House and three Trafalgar students from Grades 7, 8, and 9, along with three Selwyn House staff members, spent 9 days in Greece and 3 days in Paris. The trip had been conceived by Mme Allard-Coutu. Her successful Franco-Canadian exchanges and her positive experience with interdisciplinary studies had led her to envisage such a trip. The trip to Greece and France would bring together several parts of the Middle School curriculum. She brought the project to me, and one year prior to departure, the commitment was made. In conjunction with Georgia Hardy Tours, the itinerary was set, and the trip was advertised. Although this first endeavour was on a voluntary basis, it is our hope that one

day we will be able to offer this kind of interdisciplinary trip for all students in the the Middle School programme.

We spent the afternoon in Athens on a whirlwind tour, getting a sense of the city and what it would have to offer us when we returned several days later. It was the first phase in our immersion course. The following day we travelled the short distance to Piraeus, the port whose history stretches back into antiquity. There we set sail on our four-day cruise, and that afternoon enjoyed some of the best weather we were to have on our trip. Our first stop was Mykonos, a lovely island with its white buildings nestled among the green hills against a backdrop of Mediterranean blue. Arriving at sunset was a special treat, and we were able to go ashore and walk its intricate, labyrinth-like streets, climbing to the height of land to view our vessel in the harbour.

The following day saw us in Crete, and a one-day stop was hardly enough to enjoy its treasures, but this could be said of all the places we visited, inspiring us all to vow to return one day.

Our next port of call was Rhodes, and I must admit that this was a personal favorite - a potential place for retirement. The city of Rhodes is lovely, bearing many wonderful architectural artifacts of the variety of cultures which have inhabited it, and our trip to Lindos to view the ruins afforded us an opportunity to savour the delights of the countryside. On our way back to the city of Rhodes, we stopped at a pottery workshop, and many students wisely chose a piece of pottery as a souvenir for their parents. The workmanship is wonderful.



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The island of Santorini, our next stop, was breathtaking. The ship anchored in the harbour, and we gazed incredulously at the sheer cliffs which rose from the harbour. There are three ways to ascend: cable car, donkeys, and foot. Of course, our intrepid Selwyn House travellers chose (or were variously persuaded) to climb on foot, and we were all proud of the accomplishment. Avoiding the "gifts" scattered by the ascending donkeys was perhaps the most perilous part.

An overnight sail brought us to Turkish shores, and by



The group poses at the walled city of Rhodes.

bus we travelled inland to Ephesus, once a port. The remains of this fabulous city were spectacular. The boys were particularly interested by the public toilets and the library which was linked to the opposing house of ill repute by an underground tunnel. The theatre, seating 24,000, offered a breath-taking view.

Leaving Turkey behind, we were to sail to the island of Patmos, but poor weather made anchoring impossible. We spent a very rough night steaming back to Athens amid force 8 winds, and many of our faithful companions were forced to leave the dinner table, and later their dinners, behind.

From Athens, we toured to Delphi and were able to feast our eyes on the countryside as we did so. Although the Pythia



Students and staff negotiate the winding paths on the island of Santorini.

was not available for consultation, we felt that the gods had approved our journey. And so we continued.

The next two days in Athens were a walk-a-thon featuring the Acropolis and the Plaka. A side trip to Sounion

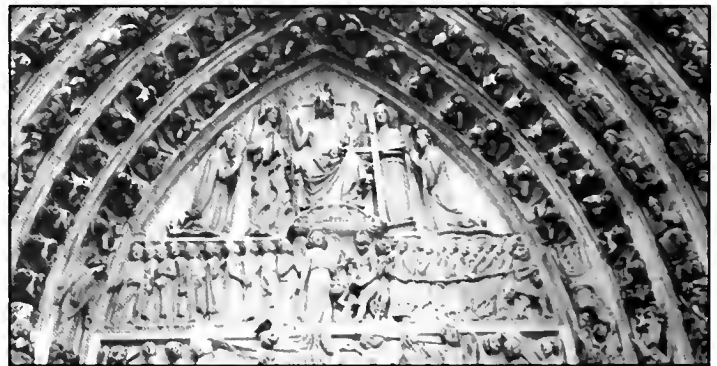
reminded us of the beauty and magic of the Mediterranean. We could well imagine Aegeus watching from this height of land for Theseus' return, and his grief at seeing the black sails which he believed heralded his son's death. Moments such as this, where history, literature, and geography were actually seen and experienced, were captured again and again throughout our journey.

And while we had only begun to savour the delights of Greece, we were off to Paris before we knew it. Here too we worked hard at being tourists: Musée d'Orsay, the Louvre, the Eiffel Tower, the palace at Versailles, les Tuileries, Notre-Dame, and les bateaux mouches.

I had begun the trip fatigued from the rigours of term, but I returned renewed. Throughout the trip, the students

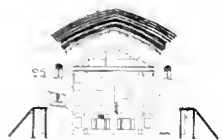


The Fountain of Apollo at the Chateau Versailles, France.



Detail from above the main door of Notre Dame Cathedral, Paris, France.

were a pleasure. There was always someone wanting to go further, see more, and to learn more. That is what made it a great success for all of us, and that is what has inspired Mme Allard-Coutu to begin planning for next year's Middle School trip: Italy. As with the trip to Greece, the study of history, language, art, and literature will be at its core, reflecting material studied in Grades 7 and 8, but it will take new life from the first-hand experience afforded the students. Anyone who can should seize the opportunity to go and see Italy with the eyes of wonder and excitement that may come once in a lifetime.



SPORTS

Sportsmanship and Skill Honoured at Banquet

BY MARIA TRATT

On Thursday, May 22, Selwyn's Athletic Banquet kicked off with cocktails at 5:00 P.M. and, after an excellent meal in the Lucas Gym, culminated in the much anticipated awards ceremony.

Ian Marquis '97 and James Brooks '97 emceed the event, and Selwyn Grade 7 students were waiters.

A total of approximately 120 awards in 13 sports makes it impossible to list all the recipients. Highlights, however, included celebrating Mr. David Cude and Mr. Monty Krindle, soon to be retiring, for their many years of dedication and coaching. In addition, *The W. Molson Cup*, presented to the most valuable player on the Senior football team who has displayed excellent sportsmanship, conduct, and leadership in combination with proficient athletic skills, was bestowed on slot back Ian Marquis. Headmaster William Mitchell was presented with the Senior Rugby 7's GMAA banner, and Morgan Lackenbauer '97 received *The Coaches' Award*, given to the most promising returning Senior or Midget Rugby player.



Coach Alfie Paoletti congratulates Roberto Bellini '97, honoured here as team MVP for Senior soccer.

Roberto Bellini '97 won for Senior Athlete of the Year, and Trevor Shannon '01, took home its Junior equivalent.

Finally, Roberto Bellini, Kevin Boyle '97, James Brooks, Mike Durcak '97, Chris Eich '97, Ziad Kaedbey '97, Morgan Lackenbauer, Ian Marquis, Richard Martz '97, Sean McKinnon '98, Colin No '97, Toby No '97, Tomek Nishijima '97, and Nick Yanow '97, were inducted into the Sportsman's Guild. Roberto and James were honoured for the second consecutive year.

Many thanks to all those who helped make the evening a success, and congratulations to all the winners!



Coaches Mike Downey and Mike Maurovich with Senior slot back and team MVP Ian Marquis '97.



Toby No '97 presents Mr. Will Mitchell, Headmaster, with the GMAA banner for Rugby 7's.

GMAA Awards

BY STEVE MITCHELL, ATHLETIC DIRECTOR

The Athletic staff recently attended the Annual GMAA Banquet held before 500 people at the Buffet Antigua on May 13. The GMAA honoured 10 Selwyn House athletes, and the School received recognition for successfully organizing 20 GMAA Teams. The GMAA's top award, *The Sportsmanship Award*, voted on by the 56 members of the GMAA, has already been won by Selwyn House twice. This

year, SHS was again nominated, receiving an honourable mention in recognition of demonstrating fair and hard play, sportsmanship and respect.

After the ceremonies, the students and staff hurried to make the Expos' game, catching the final three innings of what turned out to be a winning game.

A great time was had by all.

Rugby Tour '97



BY PETER GOVAN

The "Guru," Senior Coach Peter Govan, gives his take on the rugby season's dynamic opener.

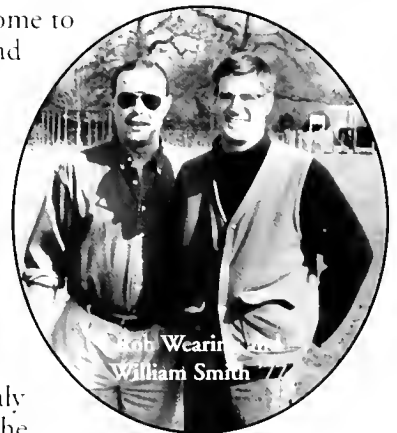
This year's Tour was in many respects the best. Thanks to the Bellini family, the work of Mike Durcak '97, Roberto Bellini '97 and Toby No '97, and advice of fashion critic Kathi Biggs, the team never looked better in their new colourful jerseys.

We kicked off the Tour with games against Bishopston, narrowly losing 20-18 at the Senior level and playing competitively at the Midget level. I was thankful that everyone was healthy, particularly Morgan Lackenbaeur '97 who has worked hard to rehabilitate from his shoulder surgery; he established himself as one of our best players. The hospitality was superb, everyone was genuine in their praise of our play, and new friends were easily made.

That afternoon, the coaches were invited to lunch at the home of Arwyn Harris, the P.E. administrator and our contact in Wales. Arwyn was also billeting James Cameron, and, although busy entertaining the coaches, he

had found time to slip home to spend time with James and his son. Arwyn has been the driving force behind Bishopston rugby, and they have toured Canada for the last fourteen years. Arwyn knows everyone in town, and many parents have had their sons or daughters involved in these adventures. They were only too happy to assist with the billeting of the Canadians as they have done on many other occasions.

In Aberaeron, a tiny town in northern Wales, whose school has a very strong Welsh heritage and where most of



Rob Wearin
William Smith



SPORTS

the curriculum is taught in Gaelic, the boys assembled their luggage in the gym and then waited to be introduced to their billets.

Once again, we were treated with gracious and friendly hospitality, and a dinner was held in our honour.

After dinner, Tudor Thomas stole the show. He somehow found the time with all of his entertaining to compose an ode to the Canadians and personal anecdotes about each one of us. It was another evening of song but with a difference: the Canadians, led by Coach Alf Paoletti on the guitar, took up the challenge.

Already into Day 7 and en route to London, we stopped at Cardiff to change coach drivers, and to snack. On the coach, the boys faded in and out of consciousness, headphones on, in an assorted array of creative positions for comfort. In London we stayed at The Hotel Tavistock, conveniently located in the downtown area.

The next day, to be certain that the boys took in some of the splendid sights, we had arranged to split the boys with different staff members, but then decided instead to leave them on their own, trusting them to make informed choices. To the best of our knowledge, this worked well, and it was interesting to hear of their exploits.

Saturday morning we played Langley Park and, after a couple of soft games, we

encountered very strong opposition. The loss of one player to a neck injury and with three others weakened by cold symptoms, necessitated that we borrow a couple of their Junior players (bigger than any of our Seniors) for our Senior team. Unexpected support came from William Smith '77, a Selwyn Old Boy, who had come to watch the game and

catch up. We escaped without further injury and traveled to watch Blackheath, the oldest rugby club in Britain.

Next we were off to Paris where we visited the Louvre, marvelling over the Mona Lisa, and later walked to the Eiffel Tower to experience the spectacular view of the city by night.

The following day, we visited Versailles to tour its Palace and roam through its magnificent gardens and later journeyed to the British School of Paris.

There we wrapped up the Tour with a convincing win by our Midgets and a tough loss from our Senior players.

The clinic in Wales improved our line-out play, and the Langley game forced us to get tough. The team's chemistry was fortified, and we came home to play a season that saw the Midgets place third in their league and climaxed with an exciting Senior Gryphons game against LCC for the championship. Despite our loss, the team played hard and the experience garnered on tour was invaluable.

Thank you to all who helped organize our fourth European Rugby Tour, especially the coaches: Alf Paoletti, Mike Maurovich, Rob Wearing and David Cude, who has been on our last three tours and an active participant in all aspects of their arrangements. Hats off to our overseas billets and to our boys for their spirit and sportsmanship.



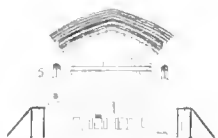
Senior Gryphons play LCC in the season finale.



Nick Yanow '97, Brad Massi '97 & James Kisielew '97



Igor Lauw-Bastien '97 with an old friend and classmate from France at The British School of Paris.



Selwyn
Seniors
Take the
GOLD
in the
Rugby 7's

And
Capture
the
SILVER
in the 15's

The Senior Team (left to right): Toby No, Colin No (Prefect), James Brooks (Head Prefect), Chris Eich, Morgan Lackenhauer (Prefect), Mike Durcak (Prefect), Roberto Bellini (Prefect), Nick Yanow, Brad Massi, Ian Marquis (Prefect) – all Class of '97

Rowers Run Away with the Race

BY BRAD MOFFAT, HEAD COACH

The Selwyn House rowing team participated in the first ever G.M.A.A. rowing regatta this fall and spring season. For the past two years, rowing was a demonstration sport. This year, the first official school banner was awarded to Selwyn's rowing team.

Training in the spring was chillier than in most years on the beautiful 2km course at the Olympic Basin on Isle Notre Dame. Our young fourteen-man novice team practised technique on ergometers and in the tank for three weeks until the ice on the basin melted. They had only nine or ten classes in the boats to perfect timing, balance and power.

On race day, we put a record six boats into the water: one eight, three fours, and two singles. The single sculled by Ned Maloney flew to first place in 5:04 minutes. Asim Khan bravely won a hotly contested second place in the singles.

Our powerful "A" team uncoxed four composed of Asim Khan '98, Hans Black '98, Alexis Asselin '99 and Eitan Yane '99 won their heat and the finals to win first place over all in 4:26 minutes. Hans and Asim won gold in the fours last year even with a broken rudder. Their fastest challenger was our own "C" coxed four composed of Bobby Cranker '00, Tyler Chernin '00, Matt Gore '00 and Ned Maloney '99. These talented young athletes hold great promise for the future of rowing at Selwyn House.

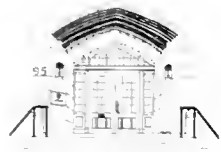
Our eight breezed to a clear victory winning gold for all on board and enough points to clinch the first ever G.M.A.A. banner for the school. The eight was stroked by Asim, backed up by Hans, Sam Walker '99, Alexei Anikine '97, Alexis, Vidal



Selwyn's winning 8's glide with ease through calm waters at the Olympic Basin.

Sadaka '00 and Alex Davis '99. The winning cox, Theodore McLaughlin '99, enjoyed the traditional dunking after the medals presentations.

Our Selwyn House rowing team deserves congratulations for their fine victories. The enjoyment of the sport and the fine training that these young men experienced make them a credit to Selwyn House. More important, though, were the comments of other coaches who had various dealings with our crews. Every one of them made a point of commenting that the Selwyn men stood out because they were consistently well focused and courteous. To me, this is worth more than gold. Well done, gentlemen, it was a pleasure to work with you.



SPORTS

Selwyn Takes Home the Trophy

By PETER SHATILLA '86

The Selwyn House Old Boys hockey team entered the LCC Old Boys' hockey tournament on the weekend of January 17-19, 1997. After losing 5-4 in the finals last year against MAAA, we were anxious for a chance to avenge our loss. Led by Captain Mike Avedesian '88 and goalie Peter Shatilla '86, SHS defeated a team composed of former US college players 3-2. Saturday morning, due to late night team meetings, we suffered our only loss of the tourney to our rivals LCC I by a slim margin of 3-2. Thanks to strong performances by John Mulder '88, Peter Higgins '89, and Steve Papp, we easily



defeated Loyola 6-0, and captured first place in our division. Sunday morning's semi-final was a tough game against a skilled LCC II team, but we squeaked by with a 5-4 win, thanks in large part to our strong defense comprised of Jason Tsadilas '88, Dave Pickwood '85, Doug Naudie '88, and Craig Park. On Sunday afternoon, in front of 30 cheering supporters, Selwyn House exacted their revenge on a strong MAAA team. With great performances by newcomers Will Carsley '89 and Greg Raikes '89, we vanquished MAAA by a score of 9-5 to capture the tourney.

SHS Hosts its 12th Annual Varsity Hockey Tournament

By STEVE MITCHELL, ATHLETIC DIRECTOR

A dynamic and spirited Loyola High School Varsity Hockey Squad captured the 12th Selwyn House Varsity Hockey Tournament held February 13 and 14 at the Verdun Auditorium and Annex Complex.

Perennial favourite and two-time winners Upper Canada College of Toronto, Ontario, looked very strong in the preliminary rounds with wins over Selwyn House 7-1 and Alexander Galt 4-1.

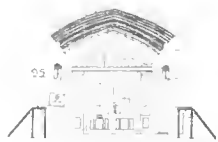
The Loyola Squad had a relatively easy win over MacDonald-Cartier of St. Hubert 6-1 but were challenged by Centennial Regional High School in the semi-finals. They took Loyola to the last minute of regulation play, only to succumb by a score of 2-1.

In the championship game, Loyola wasted little time, striking on attack with three goals in the first 10 minutes. Upper Canada never caved in and was determined to mount a come-back. After hitting several goal posts and being stonewalled by Loyola's superb goaltending, the UCC Blues fell to the Mighty Warriors, giving Loyola its first and only SHS Championship. The final score was 5-1.

A special thanks goes to all the teachers of the bantam and senior hockey players who allowed the boys to miss their classes and to the members of our bantam hockey team who acted as our team managers and minor officials; to Mike Maurovich, who coordinated all of his minor officials and bantam managers; as well as to all the other members of staff who graciously supported the Hockey Tournament and Programme.



Headmaster Will Mitchell (left) and SHS Athletic Director Steve Mitchell present Loyola's team captain Justin Humes with the prized trophy and banner.



Births

ADAM BANDEEN '93

Adam and wife Elizabeth were graced with the birth of a baby daughter, Kismet O'Connor Bandeen, born June 8, 1996.

ANDREW BLACK '79

Andrew and wife Sheila welcomed the birth of their second daughter, Megan, sister to Julia (4), born January 17, 1996.

JOSEPH DYDZAK '75

Elise and I are delighted to announce a new addition to our family. Sophie, sister of eight-year old Alexandra, arrived May 31, 1996.

- After two years at the Quebec Finance Ministry, I have returned to my practice specializing in commercial real estate administration.
- I encourage the Selwyn House community to tune in CIME 99.5 FM between 2 P.M. and 5 P.M. each Friday afternoon for "le Chemin du Nord," a radio programme broadcast live from my restaurant, "le Resto-Bar Casino Joes." We invite old boys, students and their families to drop by and join me for the fun.

STEPHEN FONTEIN '77

Wife, Catherine, gave birth to a daughter, Madeleine, on August 14, 1996. Older brother is Spencer.

MONRO LANIER '75

Diana Lanier, my wife, gave birth to a beautiful girl, Harper L. Lanier, on June 3, 1996.

ALAN P. ROSSY '79

Alan and Roula announce with pride and joy the birth of their daughter, Michelle Anne Rossy, born on June 22, 1996.

H. NICHOLAS TINGLEY '83

Nicholas and Francesca had a baby boy, Benjamin Charles, born October 7, 1996, in London, England, where they live. Does SHS take English Boarders?

Weddings

NEIL ALEXANDER BEATON '84

Married August 10, 1996, to Teresa Taylor. Working with Rolls Royce Canada for the past four years. Currently Manager, Program Administration for New Industrial Business (jet engines modified for industrial power generation).

ERIK BLACHFORD '84

email: erikbl@microsoft.com

Married September 28, 1996, to Maryann Mohit, in Napa Valley, California. Bliss! Wedding attended by: Paul Roman '84, Hagen Mehnert '84, Rob Drummond '84, Mike Capombassis '84, Tom MacFarlane '83.

ROBERT GIALLORETO '81

Residing in Manitoba since June 1996. Director of Communications of Manitoba Moose League International. Was married August 10, 1996, in Ottawa to Christie Mehlhorn from Virginia. Went to Ireland for their honeymoon.

VINCE GUZZO '86

Married September 14, 1996.

TOM OSBORNE '89

Married October 26, 1996, to Elise Arnold in Toronto.

Note of Interest

Selwyn House will be represented at the 1997 Maccabiah Games by JAMIN KERNER '94, the Canadian delegate for hockey. At the team's helm will be former Canadiens' coach Jacques Demers. Current SHS wrestling coach Rob Moore will also represent the country as the trainer for the

Canadian wrestling team. The Maccabiah Games are held every 4 years in Israel and are the second largest sporting event in the world, after the Olympic Games, and host Jewish athletes from all over the world.



Where They Are Now

RAYMOND AYAS '95

email: r.ayas@marianopolis.edu.

I'm at Marianopolis College (second year) and Vice President of the Student Union. All is well.

MICHAEL A. BASTIAN '59

President and Chief Executive Officer, Royal Bank Action Direct Inc. Toronto, Ontario.

CHARLES BIERBRIER '93

email: cbierb@po-box.mcgill.ca

In second year B.A. Economics at McGill and was elected President of the Lambda Chi Alpha Fraternity.

ELDON P. BLACK '41

Retired after 40 years in Canadian Foreign Service. Latent Publication *Direct Intervention* Canada-France Relations 1967-1974.

IAN BOVEY '46

Retired December 31, 1996. On Board of United Way of Oakville. Volunteer Care-a-Van driver for Red Cross. Recently celebrated 40th wedding anniversary with a cruise.

FELIX BRÜMINGHOLD '89

email: wir96aiy@studserv.uni-leipzig.ck

I moved to Leipzig in the former Democratic Republic of Germany to continue my studies in business administration.

CHRIS BRUNEAU '87

email: cbruneau@wilmer.com

Recently switched firms to Wilmer, Cutler & Pickering, a large D.C.-based law firm.

MIKE BRUNEAU '88

Naval officer in Japan. Serving a four-year tour on board the USS Fort McHenry. Explosive ordinance demolition school next stop in September.

JOHN CAIRD '64

Recently produced *Jane Eyre* at Royal Alex Theater in Toronto. Revamped *Les Misérables* for 10th Anniversary in New York, and directed *Stanley* on Broadway.

VELOS CHRISTOU '92

email: vchrist@ibm.net

Studying Phys. Ed. at McGill.

GRAHAM COLBY '96

Received the MVP award in rugger at TCS. The team was independent school champion of Ontario.

STUART H. (KIP) COBBETT '64

email: shc@stikeman.tor.com

Moved to London, England, in September 1996 to become Managing Partner of the Stikeman Elliott UK branch.

MAYNARD K. DAVIS '66

email: davis.mk@servtech.com

With the new year, I will start my new job at The Nature Conservancy in Arlington, Virginia, as Director of Finance, Conservation Sciences Division.

RICHARD DE AGUAYO '89

I have just completed my commercial pilot's license.

THOMAS DE BUTLER '86

email: tdebutler@hotmail.com

It's been a long time since I left Selwyn House and without giving much news in between, I confess.

- After moving in 1980 from Montreal to Istanbul, where I spent three wonderful years, I left Turkey to enter high school in Paris. "Froggy," as my schoolmates from '75 to '80 will recognize me, was back home after 14 years abroad. At the very beginning, I felt strangely alien, but 10 years of Paris have molded me into a true Parisian.

- After high school, I headed for the nearby Sorbonne where Economics and Business Administration kept me busy for the next five years. That's when Dorothee, my wife, comes into the picture: she was studying history and Archeology, also at the Sorbonne. We got married in 1993 and left just after to live in...Istanbul! I'd kept such memories of the years spent there that I had promised myself to bring my wife one day to see the enchanting Bosphorus (if you've never been to Turkey, take my advice, make your reservations there for your next holiday). The 16 month contract with Renault Cars that I was offered left Dorothee with plenty of time to become a shrewd expert on Turkey.

- Back in France, we have now moved to Maubeuge—a small city in the north close to the Belgian border—where Mahaut, our lovely 18-month-old daughter is enjoying a sound and quiet life. She will have a little sister or brother by next June. I work in Maubeuge for a company called Fabrique de Fer de Maubeuge—a steel manufacturer specializing in coil coating—and am in charge of marketing there.



ALUMNI NEWS

• That's it for the news since June 1980. All these years, I have been a careful reader of *Veritas*, always happy to hear about Selwyn House and my former schoolmates and friends: Jacob Sandblom '86, David Verchère '86, Tom Schopflocher '86, Matthew Claener '86, David Tang-Wai '86, among others. It was high time I answer back, to say nothing of planning a visit to Canada, a country that I am eager to see again. Hope to hear from you all soon!

PHILIPPE (PIPPO) DE LEONARDIS '82

Moved from Daytona Beach, Florida, to Nashville in late January 1997 to take the position of International Sales Manager at Opryland USA Hospitality and Attractions.

DENISIEL R. DELMAR '68

email: dcdelmar@prodigy.com

Good year in my work, Corporate Strategy Consulting Inc. On the Executive Board of the Library of Wilton, whose Director is a Canadian. Family is healthy and doing well also. Came up to Montreal to visit my mother who is still in Baie d'Urfé.

ALEXANDER H. GAULT '80

Appointed publisher at the *Whole Earth Review* in Marin County, California. Moved to San Francisco from Halifax, Nova Scotia.

CHRIS GAYTON '94

One of three Montrealers to be recruited by Kentucky football coach Hal Mumme for the '97-'98 season.

DANIEL GOLBERG '87

email: d7golber@sms.ivey.uwo.ca

Currently completing his final year of the Law/MBA programme at the University of Western Ontario.

ERIC GOLDWARG '95

email: goldwarg@panther.middlebury.edu

I am loving my first year at Middlebury, dividing my time between academics and ski racing. Both are extremely challenging and rewarding. The ski team is currently ranked 9th in NCAA Division I competition, and so I'm really benefiting from being around such great skiers. My marks aren't too bad, either. I see the other four old boys at Midd regularly (Neill Hunt '94, Tom (Mo) Kabuga '93, Konrad Schwarz '93, and Mark Spence '92), and they're all doing well too.

IAN GRAHAM '79

Married 6 1/2 years to wife Sharon. Have three children: Georgina 3 1/2 years, Lucilida 1 1/2 years, and Charlie 1 1/2 years. Still practicing as a Planning Consultant for Kentridge Johnston Limited, Toronto and Mississauga.

TAYLOR GRAY '73

email: tgray@alpineoil.com

My oldest daughter is going to Strathcona Tweedsmuir School in Calgary next year. Our youngest just wrote the entrance exam, and we hope she has the same luck.

C. ANDREW HERSEY '36

1996 is the 60th anniversary of my graduation from Selwyn House so I'm getting to be a member of the longest in the tooth group.

MICHAEL HOLY '77

After managing The Westin Hotel in Winnipeg for the past 3 1/2 years, Fran, Matthew and I have moved to Montreal where I have joined my family's lighting design and manufacturing firm. It is great to be back in Montreal. We look forward to re-establishing old friendships in the months ahead.

DEREK KREDL '85

Derek and wife Anne have returned from 2 years living in Asia to take up residence in Montreal. Derek is now working as a pilot for Air Canada flying out of Montreal on the Canadair Regional Jet.

SEAN LAFLEUR '80

email: lafleur@france-loisirs.fr

My wife Andrea and I are expecting a baby girl in late January. I have a new job in Paris. I'm trying to market music, to book club members, and am responsible for the subsidiaries of France Loisirs in Canada, Switzerland and Belgium.

GEOFFREY M. KWITKO '77

M.D., FACS, FICS, FAAO, FNOSS

Married. Two children. Professor of Ophthalmology at the University of South Florida.

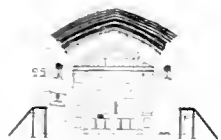
ROBERT J. LAKER '82

email: rlaker@swcp.com

Second son, Julian turned 1 year old March 5, 1997. President and CEO American Challenge. Regard my "Selwyn House Experience" as one of the most powerful of my life.

PETER C. LANDRY '37

I recently turned 75 and recall none of my classmates nor my teachers, having left for boarding school when I was nine. However, I remember well the daily soccer games played during morning break against a horde of small people from the forms below. As a handicap, they were allowed 4 to 5 goalies at a time. This made it a challenge for us to score.



ALUMNI NEWS

DAVID LEVENSON '91

email: dlevenso@nesbittburns.com

I graduated from McGill University in May 1996 (B.Comm) with Great Distinction and on the Dean's Honor Roll. While at McGill, I was very involved on the student council including being elected President for the Faculty of Management. I am now working at Nesbitt Burns as a Financial Analyst in Mergers and Acquisitions.

MICHAEL LEVY '75

President and CEO of LMS Medical Systems. The company provides decision support software for doctors to use during labour and delivery. The system monitors both labour progress and fetal distress.

BEVERLEY W. MACINNES '48

I have worked 33 years in education in England and owe a large debt to Selwyn for the experience that it and its staff afforded me.

MARC G. MACDONALD '89

I have completed my M.Sc. (Administration) at l'École des Hautes Études Commerciales at the University of Montreal specializing in Conflict Management. I am now a Human Resources and Organizational Development Coordinator for Abitibi-Price Inc. in Toronto.

PATRICK MCENTYRE '92

Patrick will graduate from the University of Western Ontario in the Spring of 1997.

PETER MCENTYRE '94

Peter is attending Brock University in St. Catharines, Ontario.

CHRISTOPHER J. METRAKOS '90

email: cmetrakos@sbi.com

Graduated from McGill in 1995. B.A. First Class Honours in Economics. M.A. (Economics) at Queen's University. Started as a Financial Analyst at Salomon Brothers after spending four months at Nesbitt Burns.

LAWRENCE M. MOQUETTE '96

Is attending Carleton University in Ottawa, Government of Canada Page Program.

DAVE MUNRO '86

Is prospecting in Labrador for nickel.

MICHAEL NESSIM '95

Named to the Honor List at Champlain College for the Fall 1996 semester.

ALEXANDER OKAPUU-VON VEH '88

email: okapuu@videotron.ca

Finished his M.Eng. (Electrical) in March 1996. His thesis was on a virtual-reality personnel-training simulator for Hydro-Québec, which led to a job with a subsidiary of Hydro from mid-1995 on. While there, his responsibilities included software engineering and "anything that required communication in a language other than French." He recently changed jobs and is now working in international marketing for Positron in Montreal as an applications engineer. Last December and January, he spent six weeks traveling in New Zealand and Australia, something that he had wanted to do for a long time. That trip didn't kill his travel bug, though. His friends will readily confirm that it is alive and well.

MICHAEL OSTERLAND '78

Is living in Boston, Massachusetts, M.A., married, teaching and finishing off a Masters in Education at the Leslie School, Cambridge, Massachusetts, and teaching at Pike School in Andover.

ANDREW OSTERLAND '81

Living and working in New York City. Is Senior Editor at *Financial World* magazine.

BRUCE PASCAL '86

Graduated from Concordia in Fine Arts (Music). Trying to make it in music.

JAMIE PITBLADO '81

email: pitblado@ppress.wimsey.com

Is working for *The Vancouver Sun* in its marketing/promotion department. Father of two children: James (2 1/2) and Caitlin (9 months).

TIM REID '82

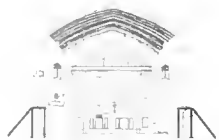
Returned home in January '97 from a six and a half month peacekeeping assignment with the Canadian Forces in Bosnia as reserve army captain with the Royal Montreal Regiment.

COLIN ROBERTSON '91

A member of the Montreal Wanderers rugby team that beat the Royal Engineers of England 21-0 in May '97, he was chosen to play for the Canadian team that is readying itself for a game against Japan's Pacific Rim.

ANDREW SCOTT PRICE '79

Pilot for the U.N. in Kenya. Yeah, I live in Nairobi, and my Swahili needs a lot of work.



ALUMNI NEWS

KONRAD P. SCHWARZ '93

Is a Junior at Middlebury College (Political Science and Economics) and spent the first half of 1997 in Madrid.

KARL SCHWARZ '93

Received a Masters in Science from Georgetown University. Is now attending med. school.

JOHN SHANNON '81

I married Christine Feenan in January 1994, and am currently a broker and Vice President of Cantor Fitzgerald Securities Co. My first child, Jack, was born on June 10, 1995, and our second child is expected at the end of June 1997.

GEORGE C. SOPEL '86

I'm very pleased to announce that as of April 14, 1997, I will be practicing with the Business Law Department of the law firm of Hutchins, Wheeler & Dittmar in Boston, particularly in the areas of Mergers and Acquisitions, Securities Law and Business Finance. I look forward to seeing any Old Boys passing through Boston.

GREG SPEIRS '89

Is working in Toronto. Plays squash with other old boys regularly, like Greg Fok '89, Pat Birks '89, Marc MacDonald '89, and Tom Osborne '89. Would love to hear from other old boys living in Toronto.

J. CLIVE SPIEGEL '80

1996 was a remarkable year for me in that I met my charming wife, Jacqueline Estelle Hattem in New York and we were married. We enjoyed two weddings: the first in Montreal, among close family, on May 26 and the second on October 6 at the Garden City Hotel in Garden City, New York.



• The second event was my graduation from Université Laval, Québec City, with my M.D. degree on June 8. Somehow, after practically a lifetime (or so it seemed!) in the theatre, I got through medical school and finished. I

ran all over New York and the Eastern seaboard last fall and winter to attend interviews for postgraduate training positions, meeting with people from many medical centres, including Yale, Cornell, Albert Einstein, Mount Sinai (New York), University of Rochester and West Virginia.

• The final outcome of all these interviews was a position at Albert Einstein College of Medicine in the dual-boarded programme in Neurology and Psychiatry. This programme begins in the second postgraduate year and I managed to obtain a first-year position in a medical internship at Beth Israel Medical Centre (an Einstein affiliate) in Manhattan. Anyone in New York is welcome to give me a call.

MARK SPENCE '92

Dollard native Mark Spence is the leading scorer in varsity hockey at Middlebury College in Vermont. The junior forward has tallied 10 goals and 10 assists to pace the defending NCAA champion Panthers to a 11-3 record overall in division III play. Spence, 21, starred at Selwyn House and John Abbot College before entering Middlebury three years ago.

SCOTT SULLIVAN '76

email: scott@signet.com.sg

Currently based in Singapore (for the last 2 1/2 years) as Managing Director Asia for Teleglobe. Married to Colette Trudel in 1988, and have a son Julien (2 1/2 years old). Have spent the last twelve years in International Telecommunications.

TIGA SONTAG '90

Owens and manages a record store for the past 2 years. Is Creative Director at Club Dona (a nightclub). DJ's radio and parties, and clubs all over North America. Is starting music production and a record label.

ROBERT TOMBS '72

After receiving a graduate degree from Yale University School of Art in New Haven, Robert spent time teaching graphic design to students at the Nova Scotia College of Art and Design in Halifax. He has since relocated to Montreal and started his own private design practice where he specializes in graphic, exhibition and now web page design. He can be reached by email at rtombs@accent.net.

JAMIE TURNER '76

I have two sons, Wesley (3 years) and Sebastian (9 months). Life is good.

JUSTIN VINEBERG '88

Recently sold his consulting business. In his fourth year at McGill Law School.

Keep in touch!

Veritas, Selwyn House School
95 Côte St. Antoine Road
Westmount, QC H3Y 2H8

Date:

Year of Graduation:

Name:

Address:

Telephone (Res):

(Bus):

News:

► Please RSVP if you are planning to attend the Old Boys' Reunion Sept. 19/97

Please mail, fax or email us your news about graduations, career changes,
recent travels, births, and marriages.

Fax: (514) 931-6118

Email: mcmillan@selwyn.ca

PLEASE
AFFIX
POSTAGE

Veritas
Selwyn House School
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Westmount, QC
H3Y 2H8

**ANDREW VIVIAN '81**

email: avivian@bvg.on.ca

Is presently a teacher at Bayview Glen, a private school in Toronto.

CHARLES J. WAKEFIELD '60

Past Chair, Daily Bread Food Bank. Vice President-Director, Laketon Investment Management.

JAY WALDRON '94

email: mcwn@musica.mcgill.ca

Was accepted at McGill University for January 1997 in Chemical Engineering.

VIC WAN '89

email: vwan@nortel.ca

I completed computer engineering at Concordia University while working at Canadian National Railways developing software tools and simulations during my summer work terms. I'm currently working at Nortel in Ottawa developing the Local Number Portability project which should be implemented in Canada in 1998.

STUART WEBSTER '89

email: stuart@openface.ca

Recently opened a garden supply store in Ogilvy. The boutique called "Dig This" is a franchise out of British Columbia. Also doing garden designs in Montreal and the Eastern Townships.

DAVID WILLIAMS '80

email: willdavi@cibc.ca

ANTHONY J. ZITZMANN '89

Recently became a partner of KPLV Financial Planning where I have been working as an investment advisor for the last two years.

Obituaries

DR. GEORGE BORCHARD

Husband of former Selwyn staff member, Christian I. Borchard (nee Southern), peacefully after a long illness on January 7, '97.

HON. G. MILLER HYDE

The much loved and respected Old Boy (1913-17) and father of Christopher '57 and Peter '60, on December 20, 1996.

Credited with having helped to save the School from imminent closure after Mr. Geoffrey H. T. Wanstall's death in 1945, he assembled a group of young Alumni and parents to give Selwyn back its direction in the form of an incorporated non-profit organization to guide its welfare.

By the time of School closing in mid-June of that year, Mr. Hyde informed anxious parents and members of the SHS community that a new Headmaster (Mr. Robert A. Speirs) had been engaged, assuring the future of the School.

Mr. Hyde was also a member of the first provisional Board of Directors and was appointed its first chairman when the official 15-member Board was elected.

In 1951, the successful lawyer was appointed to the Court of King's Bench, becoming Mr. Justice Hyde. In 1953, he was present for the birth of the Old Boys' Association, the creation of which had held his full and enthusiastic support.

An original bondholder, member and director of the Selwyn House Association, Mr. Justice Hyde also played a pivotal role in the School's expansion and growth as chairman of a long-range planning committee that acted as advisors to the Board and, along with the Headmaster, gave his blessing for the School's application for government grants, made in late 1973.

In honour of a lifetime's worth of dedicated service, the value of which it is impossible to exaggerate, Mr. Justice Hyde was voted the first recipient of the coveted Speirs Medal award in 1982.

Over many years, he was the driving force behind the close relationship forged between the Chairman of the Board and the Headmaster, a tradition that was the envy of many schools and has continued to flourish since his departure from SHS affairs.

He will be greatly missed.

1997 - 98 Calendar Events

Friday, September 19, 1997

MONTREAL OLD BOYS REUNION

- Honouring the five year anniversaries of 1932, 1937, 1942, 1947, 1952, 1957, 1962, 1967, 1972, 1977, 1982, 1987, 1992
- The event, which will begin with the traditional dinner at the School and continue throughout the weekend with events and parties organized by the representatives of each anniversary class, has been moved to September in order to kick off the year right!

Wednesday, October 1, 1997

ANNUAL GIVING CAMPAIGN LAUNCH

Mid October

ALUMNI PHONATHON

October/November

TORONTO REUNION

Wednesday, November 26, 1997

FOUNDER'S DAY

- Selwyn's entire community is invited.
- Spouses and guests are welcome.

Thursday, December 18, 1997

ALUMNI HOCKEY TOURNAMENT

- Hosted at the Verdun Auditorium with a reception to follow.
- 1:00 - 5:00 P.M. - Auditorium
- 1:00 - 5:00 P.M. - Annex
- Organize your team and call Steve Mitchell at 931-9481 ext. 263

Monday, February 2, 1998

ALUMNI PHONATHON

Sunday, March 1, 1998

ALUMNI BASKETBALL TOURNAMENT

April 1998

ALUMNI BALL HOCKEY TOURNAMENT

May 1998

PUB NIGHT

- ALL EXACT DATES T.B.A. IN THE WINTER ISSUE OF *Veritas*
- INVITATIONS WILL BE FORTHCOMING